

Superintendent's Report for DEC

June 14, 2023

ENDS #1: Provide a safe, healthy, and welcoming educational environment for learners, staff, families, and partners.

- High School and Middle School Vaping Response Committees were formed with representatives from our Healthy Learner Nurses, Subject Coordinators, Principals, and Leadership team. The committees will review our Vape-free campaign and policies to determine how they may be updated or augmented. Their goal is to reduce the number of students who currently vape and prevent more youth from starting.

ENDS #2: Improve student engagement and achievement by embedding research based best practices in a variety of learning environments.

- Four (4) representative coaches/coordinators from Technology, First Nations and Phys. Ed. obtained Wild Education certification from the Canadian Wildlife Federation. The training provided them with cross-curricular, interactive resources to use outdoors to help students/teachers learn how to take action for wildlife and the environment.
- Nine (9) subject area coaches and coordinators met twice to explore how they can use technology to support work in their subject areas implementing ongoing technology initiatives across the curriculum.

ENDS #3: Engage system's leaders in improving mental health and resiliency for both learners and staff through proactive strategies such as Positive Education and Social Emotional learning.

- Grand Opening of Kit's Place, May 18 – a community-based centre that provides services to sexual assault victims and their families using a client-centred approach in a child-friendly environment. This is a one-stop model that ensures collaborative and coordinated support for victims and their families, minimizing the trauma by limited the number of interviews of victims. Our district is a partner in this initiative.
- Mental Health First Aid Training for staff, June 1 and 2, facilitated by Todd Cormier and Jennifer Grant – 25 teachers and behaviour intervention mentors participated.

ENDS #4: Ensure all members of the school and district community are welcomed, respected, accepted, and supported.

- Three (3) after school sessions "Best Practices for Transition Meetings" to help Resource Teachers with transitioning learners to middle and high schools – 38 teachers participated.
- 45 employees were recognized for 25 Years of Service to our school district and 96 employees were recognized for their retirement during Celebration of Service events in each of our education centres.


Other:

- Saint John High received a Heritage Award from the city of Saint John.
- Three (3) Inspire Awards ceremonies honouring 41 students.
- NBTA Awards recognized three (3) staff of our district:
 - Andrew Jones, Grand Manan Community School – Centennial Award.
 - Anna-Marie MacLaughlin, Grand Manan Community School – Vince Sunderland Award.

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- Janet Flood, St. John the Baptist / King Edward – Credit Union Excellence in Teaching Award.
- Margo Cochrane, English as an Alternate Language (EAL) Coach, and Laura Taylor, Subject Coordinator for EAL and First Nations – Breaking Barriers Award by the Saint John Newcomers Centre for their outstanding work toward breaking Islamophobia in our community.
- Ries Van Beek, Idea Centre, Sarah McIntyre, Kennebecasis Valley High School, and Heather Robinson, Rothesay Elementary School, Creativity and Innovation in Education Award.
- Phyllis Webstad, creator of Orange Shirt Day, visited Sussex schools for an Art Installation, two presentations in school assemblies that were live-streamed for other schools to watch, and spent the next day with students while they created and 'unveiled' a massive, temporary, public art installation in her honour. She also announced the winners of the ASD-South Orange Shirt Day contest selected by Mi'kmaw artist Tara Francis.

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: left;"> <h2 style="margin: 0;">District Improvement Plan - Development</h2> </div>  </div>	
ACTION	TIMELINE
Collect school goals (Directors of Schools / Marc Godin).	January / February 2023
District Leadership Team <ul style="list-style-type: none"> ● Reviewed school goals. ● Developed large buckets / common themes. 	May 2023
Mission and vision <ul style="list-style-type: none"> ● Seek feedback on purpose / where we want to be? School principals and staff ● Seek alignment / field test draft district goals. 	June / July 2023
District Leadership Team <ul style="list-style-type: none"> ● Review mission and vision statements with teams. ● Review goals with teams and develop strategies. 	July / August 2023
DEC Planning Session <ul style="list-style-type: none"> ● Review school mission and vision statements. Develop these for ASD-S. ● Review draft goals / strategies. ● Provide feedback. 	August / September 2023
District Leadership Team <ul style="list-style-type: none"> ● Refine goals / strategies. ● Share draft with school administrators. 	August / September 2023.
DEC <ul style="list-style-type: none"> ● Consider and adopt plan. 	October 2023
Communication and Implementation	October -